

Activity/Lesson Planning Form

Participant Names: Brittany Nigh, Michaela Zehring, EVIT

Activity Name: Making a Fire Truck

Main Lesson Objective: Children will learn cooperative social skills while participating in a group project. Children will stimulate gross motor development and eye hand coordination while using paint brushes to paint a 3D object. Children's cognitive development will be stimulated by using problem solving skills to paint a large object.

Introduction: Read the book Fire Engines by Anne Rockwell. Discuss with the children what they have heard about fire trucks and fire fighters. Invite local Fire Fighters to come in and visit the class to talk about fire safety and allow the children to climb on the fire truck.

Materials:

Long Rectangle-Shaped Cardboard Box
Large Paint Brushes
Newspaper

Red & Black Paint
Paint containers
Plates for Wheels

Blue & Yellow Paper
Smocks

Procedure: Spread newspapers on a table and place the cardboard box on top. There will be containers filled with red paint sitting around the table so that kids can come and take turns painting the body of the fire engine. At a separate table there will be paper plates and black paint to decorate as the wheels of the fire truck. A few days later after everything has dried, as a class, everyone will help in assembling the fire truck. We will add the lights, windows, and wheels to the body of the truck.

Daily Schedule

8:00 - 8:20 Free Choice (Quiet Indoor While Children Arriving)

8:20 - 8:40 Group Time (Children's Literature, Introduce Centers)

8:40 - 9:30 Free Choice Inside Learning Centers

9:25 Five minute warning

9:30- 9:40 Clean up Time

9:40 - 10:00 Group Time (Fingerplay Wheels on the Bus)

10:00 - 10:30 Wash Hands and Snack Time

10:30 - 11:30 Free Choice Outdoors

LESSON PLAN TEMPLATE

Names: Brittany Nigh, Michaela Zehring

School: East Valley Institute of Technology

Grade Level: Preschool 4-5

Theme: Community Helpers

OBJECTIVES:

Students will be able to identify what a community helper is and how they help our community. Students will be able to give examples of community helpers. Students will be able to identify their key roles.

STATE STANDARDS:

Strand 3 Drama: Takes on more than one dramatic play role at a time. Strand 1 Physical and Motor Development: Moves with coordination. Strand Investigation: Uses a variety of tools and materials to investigate. Strand 2 Emergent Literacy: d. Recognizes own written name and the written names of friends and family.

Environmental Plan: Materials/activities you will add to learning centers to encourage curiosity, thinking, mathematics, language and vocabulary related to objectives, theme and/or project.

<p>Language/Literacy</p> <p>Post Office</p> <p>Writing Center with Mailbox, various pens, envelopes, note cards & pretend stamps</p> <p>Children's Literature</p> <p>A Letter For Amy by Ezra Keats. Fire Engines by: Anne Rockwell</p>	<p>Science/Math</p> <p>Science</p> <p>Finger Printing CSI Station with magnifying glasses to observe them.</p> <p>Math</p> <p>Sorting recyclable materials into the different trash bins (bottles, cans, newspaper)</p>	<p>Manipulatives</p> <p>Duplo Legos with Police Station and other Community Helper figures and vehicles</p> <p>Specialty themed puzzles of Community Helpers</p>	<p>Music/Movement</p> <p>Community Helper Songs and Finger plays</p> <p>"My father is a trash man. A trash man. Pewyeu..."</p> <p>"The Wheels on the Bus Go Round and Round"</p>
<p>Dramatic Play</p> <p>Doctors Office</p> <p>Doctor Coats, Stethoscope, Doctor's Bag, X-rays, Pretend Shots</p>	<p>Computer / Technology</p> <p>ABCya.com: Create a pizza, create a car</p> <p>Sproutonline: Building with Caillou, Cooking with Caillou</p>	<p>Outdoor Environment</p> <p>Plant vegetable garden on playground</p> <p>Place teddy bears around playground to be rescued by firefighters and police</p> <p>Cut off garden hoses, fire fighter hats with tricycles</p>	<p>Sand/Water</p> <p>Bakery</p> <p>Water play: Baking supplies: egg beaters, measuring spoons/cups</p> <p>Wet sand play: baking supplies for molding like muffin pans, measuring cups, bread/bunt tin, Jello molds</p>
<p>Blocks</p> <p>Add Emergency Vehicles</p> <p>Fire truck</p> <p>Ambulance</p> <p>Police car</p> <p>Community Helper figures</p>	<p>Art</p> <p>Fire truck paper shape with red and black paint.</p> <p>Make fire truck out of cardboard and paint as a class with big brushes</p> <p>Newspaper folded fire hat, decorate with red collaging items</p>	<p>Special Needs Adaptations</p> <p>All props in doctor's office accessible to children in wheel chairs</p>	<p>ELL Adaptations</p> <p>Develop vocabulary and comprehension with ELL students during group time, and while reading children's literature</p>